

NEWSLETTER

May 2013

NTVIS: New Trans- generational Visual Literacy

NTVIS



<http://ivetagr.org/dtedu/ntvis>

<http://facebook.com/ntvis>

NTVIS identifies two existing deficits in the landscape of learning:

1. Lack of organized Trans-generational Learning and Visual Literacy activities.
2. Lack of trainers skilled in intergenerational literacy activities to bridge the gap and prevent risk of exclusion.

NTVIS addresses:

1. To bridge the digital divide to enhance Youth and Senior Visual Literacies and communication competences while creating digital media content
2. To train in-service professionals via 'New Visual Literacy' programs
3. To offer partnership-based new literacy training programs for citizens, NGO, libraries, and private trainers



D1.Implementing Trans-generational NTVIS Authoring & Repository Tool e-Senior learning platform web 2.0 based, hosting & interfacing with the cases study content

D2. 6 Consortium Workshop training on NTVIS

D3. Pedagogic framework incl. video-instructions introducing the New Literacy in trans-learning incl. networking activities for Seniors and Youth to avoid risk of exclusion and improve long life learning

D4. Delivery of 5 Case Study on Trans-generational Learning Per Partner (30 total), while results develop the "How To Guide" hosted in NTVIS platform

D5.6 Multilingual Video educational channel with Trans-Generational Education/Learning. Youth and seniors give insights in first person to motivate peers and cooperate with each other.

A powerful global conversation has begun based on New Visual Literacy with information spatially equally distributed.

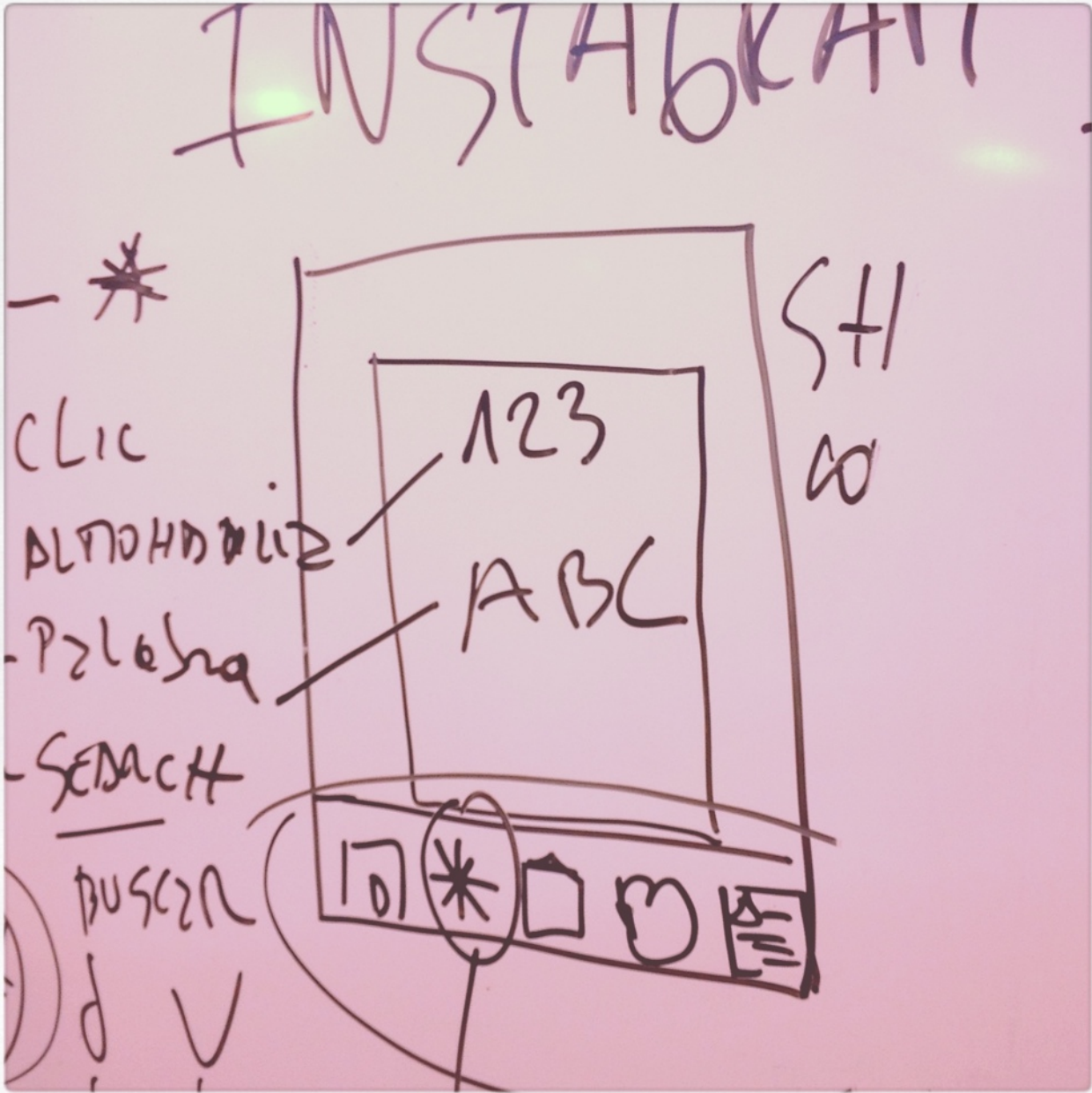


The idea has been shared and developed among the partnership and the objectives defined are:

- Seniors what role they can play in this new Leaniningscape, with the digital visual learning scenario?
- NTVIS discusses the multi-literacy shift(s) from the written word to acknowledge the many varied ways the literacy evolution in the new millenium. Seniors posses profound knowlegde of semiotic codes (linguistic, audio, visual meaning, gesture, and spatial meaning) and the multimodal patterns of meaning as combinations of components aforementioned: text modes include paper, electronic, live and multimedia to create multi-literacies.
- While seniors face a susbtantial "lack of matching" between how these literacies are implemented in content format, tools and media repositories and how the competences they fit or don't fit in this scenario, the youth needs to acquire mental bridges to cognition, intelliegence, judgements, multitasking, and cooperative mind. Seniors can play a guiding role in achivening the above, as they posses the literacy content background.

NTVIS enables a seamless cooperation of youth-seniors, to create, interact and integrate 2 different ways of representing, sharing, distributing, and reformulating in the actual contexts these New Visual Literacies and eradicate vulnerability of both groups by promoting collaborative knowledge patterns. The NTVIS Authoring Media Platform based on web 2.0 will bridge the gap.

The New Visual Literacies is a body of work that utilises a social cultural perspective drawing an a multidisciplinary basis. They offer a panoramic view of literacy than the traditional perspective which frames learner in psychological, cognitive and school based terms.



Implementing Transgenerational NTVIS Authoring & Repository Tool e-Senior learning platform web 2.0 based, hosting & interfacing with the cases study content

6 Consortium Workshop training NTVIS authoring platform to train in cascade local target groups for developing the 30 cases.

Multilingual Video educational channel of "How to" guides to show for trans generational education/learning/content creation can be implemented. Seniors and Youth, giving insights in first person to motivate peers. One per partners country.

Development of a pedagogic framework with guidelines incl. video-instructions introducing the new literacy in cooperating social networking activities for Seniors and Youth that drives to avoid risk of exclusion and improve learning in later life.

Partners (each) to develop 5 Cases Activities on transgenerational learning cooperation total 30 study cases, results of activities will enable to develop the "How To Guide", hosted in NTVIS platform

Multilingual Workshop training model for NGO, Training centres, Day Centres, Associations, Libraries, to learn how to implement these Trans-generational activities, downloadable from the Network.

Project Management plan, Dissemination; e-newsletter; period's actualization through on line community, web partners pages and social web 2.0 channels during project life 4 e-Newsletter published

Alone together

ntvis

New
Transgenerational
Visual Literacy



New Transgenerational Visual Literacy – Project NTVIS

